

Communicative English Language Teaching Methodology: The Importance of Communication in Modern Approaches

Aytmuratova Parwaz Qoshqarbaevna
Shniqulova Uldawlet Jumabaevna
Aytimbetova Bibinaz Isabaevna

The English language teachers of the internal affairs academic lyceum

ABSTRACT

This article examines the role and effectiveness of communicative language teaching (CLT) in learning English. Grounded in modern pedagogical approaches, CLT facilitates practical language acquisition through communication, allowing learners to engage in direct interaction. This paper highlights communication-centered teaching methods, the role of technology in this process, and how these techniques can be applied in practice. The study demonstrates that CLT actively engages learners, enhances motivation, and creates opportunities for real-life language application, making language acquisition both effective and enjoyable.

ARTICLE INFO

Received: 28th June 2024

Accepted: 26th July 2024

KEY WORDS:

communicative language teaching, English teaching methodology, interactive learning, language skill development, classroom communication, student motivation, technology-assisted teaching, gamification. *mentality, culture.*

Introduction

In today's globalized world, English proficiency plays a significant role in personal and professional development. Traditional methods focused solely on grammar and vocabulary are increasingly giving way to approaches based on practical application. Communicative language teaching (CLT) places interactivity at the core of the learning process, enabling students to acquire the language naturally through real-life contexts.

Key principles of communicative language teaching

The CLT approach goes beyond rote memorization, focusing on the following core elements:

1. Authentic communication – Lessons are structured around real-life situations, encouraging students to converse, listen, and respond.
2. Task-based language teaching (TBLT) – Uses tasks and projects requiring students to use English to achieve specific goals, thus enhancing their practical skills.
3. Role plays and simulations – Students practice language freely through scenarios such as ordering in a restaurant or asking for directions.
4. Peer collaboration – Group work provides students with opportunities to learn new vocabulary and phrases through mutual assistance, facilitating language acquisition.

Innovative use of technology in CLT

Modern technologies play a crucial role in making CLT methods interactive and accessible. Effective tools include:

1. Language learning apps – Apps like Duolingo, Memrise, and Quizlet allow step-by-step language acquisition.
2. Online forums and social media – Students can engage in real communication online, providing opportunities to converse in English.
3. Virtual reality (VR) and augmented reality (AR) – Through VR and AR, students immerse themselves in English-speaking environments, accelerating language acquisition.
4. Gamification and game-based learning – Elements like points, badges, and levels motivate students to learn the language and make the process enjoyable.

Impact of CLT on language acquisition

The communicative approach allows students to actively participate in language learning through real-life situations. Key outcomes include:

- increased motivation: Students who experience success are more likely to continue their studies.
- development of personal skills: CLT fosters language skills as well as teamwork, adaptability, and listening skills.
- better retention: Using the language in real contexts helps students retain it more effectively.

Challenges and solutions in implementing CLT

Applying CLT in large classrooms or resource-limited settings can be challenging. Solutions include:

1. Mixed-level groups – Grouping students with varying abilities encourages them to support each other throughout the learning process.
2. Blended learning – Combining traditional and online instruction caters to the specific needs of students.
3. Teacher training – Providing CLT knowledge enables teachers to manage classrooms effectively and make efficient use of technology.

Conclusion

The communicative language teaching approach provides students with practical opportunities to engage in language learning.

Leveraging innovative technologies makes learning engaging, enhances interactivity, and improves material retention. Additionally, CLT caters to individual learner needs, encouraging them to learn English effectively and achieve more impactful results.

References:

1. Brown, H. D. (2007). *Principles of Language Learning and Teaching*. Pearson Education.
2. Richards, J. C., & Rodgers, T. S. (2001). *Approaches and Methods in Language Teaching*. Cambridge University Press.
3. Littlewood, W. (1981). *Communicative Language Teaching: An Introduction*. Cambridge University Press.
4. Harmer, J. (2007). *The Practice of English Language Teaching*. Longman.
5. Lightbown, P. M., & Spada, N. (2013). *How Languages are Learned*. Oxford University Press.
6. Gee, J. P. (2003). *What Video Games Have to Teach Us About Learning and Literacy*. Palgrave Macmillan.
7. Godwin-Jones, R. (2011). "Emerging technologies: Mobile apps for language learning." *Language Learning & Technology*, 15(2), 2-11.
8. Dörnyei, Z. (2001). *Motivational Strategies in the Language Classroom*. Cambridge University Press.
9. Ellis, R. (2008). *The Study of Second Language Acquisition*. Oxford University Press.
10. Kukulska-Hulme, A., & Shield, L. (2008). "An overview of mobile-assisted language learning." *ReCALL*, 20(3), 271-289.