



## Moral Measurement of Educational Teachers, Family and Society

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### ABSTRACT

The article is devoted to the socialization of the individual, which is of actual importance as a separate research object of world pedagogy, the role of the family and school social institution in it, the factors, stages, means, role, importance of the category of socialization related to the development of the individual and society, as well as observations on the existing problem and its solutions

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The family is built on the basis of morality, politeness, hard work, it is very important in relations and communication between people, and it is of particular importance in the character and behavior of a person. If a family raises their child in the spirit of love and loyalty to the Motherland, this feeling will accompany him throughout his life. President Sh.M. Mirziyoev said, "The most important condition for the stable and rapid development of the country is to educate well-rounded, goal-oriented and active young people who have modern knowledge and skills and can take responsibility for the country's worthy future [1]." In the legacy of Eastern thinkers, education and upbringing, in particular, issues of family upbringing, are given a wide place. They considered the education of children to be the main criterion that determines the fate of the society and the future of the nation. . At the core of their pedagogical views is the idea of a perfect human being as a social ideal. They dwell on the interaction of social and biological aspects in education, and raise issues such as the fact that heredity and environmental influence are the same in education, and the unity of physical and mental health. Their ideas about the unity of mental, labor, moral, aesthetic and physical education and the ways of their implementation, and about raising children in the family, cover many aspects of these problems and they form a system of views on a certain educational science. One of such masterpieces is "Family" by A. Fitrat[2].

Moral education means perfecting human morals, that is, it is necessary to educate a person in such a way that his actions and deeds are beneficial to himself and others. In other words, it means cultivating good qualities in a person's actions and actions.[3]

In the conditions of Uzbekistan, the foundations and standards of the moral and moral environment of the society attract attention due to their unique character. In this regard, the Decree of the President of the Republic of Uzbekistan No. PF-5938 of February 18, 2020 "On measures to improve the socio-spiritual environment in society, further support the neighborhood institution and bring the system of work with family and women to a new level" is of great importance. is enough. This Decree stipulates the following:[4]

- fundamental reform of the organizational and legal mechanisms for ensuring a healthy and stable socio-spiritual environment and peace, harmony and tranquility in the society and family;
- comprehensive assistance in the full and effective implementation of the principle of "Prosperous and safe neighborhood" in society, establishment of close cooperation of citizens with self-governing bodies in improving the socio-spiritual environment in families and neighborhoods;
- to strengthen the institution of the family, first of all, it is envisaged to carry out a unified state policy aimed at implementing the idea of "Healthy family - healthy society", and to organize targeted assistance to troubled and troubled families.

"A child lives in a family environment from the day of his birth. Family traditions, values and customs shape the child's personality. The most important thing is that children understand and feel the demands of society through the school of family life.[5]

Today, we know very well the importance of inculcating moral education in the minds of young people. In this regard, our mothers are the spiritual and moral mirror of the family, a great force that has an educational impact on children. That is, the spiritual maturity of each person depends on the social environment, living conditions, work and life. faced with tasks and demands. In raising a child, it is important to rely on good, valuable, eternal things. The teacher must combine moral qualities, knowledge, wisdom - everything that he can convey to the student. Everything that helps to raise a true citizen. Also, the teacher helps to reveal the spiritual qualities of the child, to form moral feelings in him, the need to resist evil, and to teach him to make the right and informed choice. All these skills are very necessary when working with a child.

Therefore, moral categories related to the spiritual and moral environment of society have their own characteristics. Based on the above, the following conclusion can be reached.

Firstly, in the spiritual and moral environment, mutual spiritual cooperation of people has an important place. It is desirable for a person to distinguish between good and bad, to be conscientious, honorable, and to develop the skills to strive for a happy life.

Secondly, one of the main issues is to educate a person in a spiritual and moral environment. The main goal is to strengthen the will of a person, to make him realistic and humane.

Thirdly, it is important to educate a person's sense of responsibility in a spiritual and moral environment, and in this place, one of the main issues is the formation of a sense of justice, responsibility and vitality in a person. In general, human virtues and qualities such as distinguishing between good and evil, conscience, honor, will, truth, humanity, justice, commitment and vitality form the basis of moral categories of society's moral and ethical environment, values, universal and national qualities. This harmony, embodying these qualities, leads to the understanding of social order, law, moral standards in the society, and the appreciation of social life in accordance with it.

Unfortunately, there are people among us who do not serve the development of the society, but create cases of deviation from the norm, which are an obstacle to it. Cases of going beyond the social norms established in the society are called "deviant cases" in sociology, and the resulting behaviors are called "deviant behavior".

Deviant behavior is a human activity or behavior that does not conform to the moral standards established in society, a social phenomenon, lying, laziness, theft, alcoholism, drug addiction, suicide and many other similar situations are considered to be characteristic of this behavior. 7]

The problem situation is important in the study of deviant behavior.

A problematic situation is such a situation that it requires a solution from the subject, although its solution is indicated in social norms, for one reason or another, it is difficult to apply these norms.

The most problematic situation is in conflict situations, that is, different persons or It happens when the interests of groups collide. It should be noted that 50% of suicides are caused by family conflicts. The incompleteness of the family, low family income, unhealthy environment in the family, i.e. the father's or mother's addiction to alcohol, As a result of neglect of child education, children deviate from various moral standards.

In recent years, for various reasons, a child who does not want to go to general education schools, who only fails in the primary grade, who regularly misses classes, does not want to study, family troubles, and trying to earn money are considered to be the reasons for the child's deviation from the moral standard. The peculiarity of social norms for children is that they are considered as a factor of education, the process of which is the assimilation of social norms and values, entry into the social environment, social education and assimilation of roles.

Conflict situations are sometimes caused by personal characteristics, sometimes by negative relations between small social groups, family, neighborhood, classmates.

Each of the social evils related to deviant behavior such as alcoholism, drug addiction, and suicides have essentially different aspects according to their occurrence and consequences.[8]

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Бугунги дунёда, девиант хулқ-муаммоси айниқса долзарбдир. Иқтисодий Inequality, massive globalization, access to information, the development of democracy, as well as social events often cause a negative reaction of teenagers, young rebels against injustice, appointed by established or moral principles. Often, this protest is not only harmful to young "revolutionaries", but especially dangerous. forms, maybe it is an issue that depends on the whole society.

Whatever the starting point of deviant behavior, it is necessary to prevent the person who committed the crime in any way, preventive treatment and punishment.

Prevention of deviant behavior should cover all layers of the population, regardless of their social status, religion, level of education and other factors. The main task is to establish a trusting relationship between the teenager and his parents.

Thus, according to the theory of "asocial aggression", the appearance of aggressive behavior in a child is related to the lack of care and closeness by one or both parents. imitates adults.

In conclusion, cooperation is important in forming moral education in the minds of students. In the family, education and upbringing is a strict order, especially if the education and upbringing process is perfect in all aspects, then the future of the growing generations will be brighter than their parents expected. Such a well-rounded generation is definitely needed for the future of our independent country.

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