

Using the “Brainstorming” method in the analysis of simple sentences

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ABSTRACT

The method of "mental attack" - a method that collects free ideas and feedback from students on a problem, through which a certain solution is reached. There are written and oral forms of the method of "mental attack". Each student expresses his / her opinion orally to the question asked by the educator in oral form. Learners state their answers clearly and concisely. In writing, learners write their answers to the question on paper cards in a short and visible way. The answers are fastened to the board (using magnets) or to a "pinboard" board (using needles). In the written form of the "mental attack" method, it is possible to group the answers according to certain characteristics.

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The task of today's education system is to bring up a harmoniously developed generation that strives for perfection, gaining a place in society in the future, mastering the patriotic, modern knowledge, skills and abilities of young people. It is true that secondary schools have become a decisive force in the reforms in the field of education in our country. Opportunities aimed at educating the next generation in schools, in turn, require quality education from educators, and thorough education from students. This in turn is each Opportunities, in turn, require quality education from pedagogical staff, and thorough education from students. This, in turn, places higher responsibilities and tasks on each teacher. This is especially true of native language teachers. The mother tongue is a link that can show the culture and history of the Uzbek people. Methods of Syntactic Analysis of Simple Sentences Analysis is one of the factors that show how well a student has mastered a topic theoretically. Therefore, it is necessary for the teacher to pay more attention to this method in determining the knowledge and skills of students.

The following aspects are considered in the syntactic analysis of a phrase:

1. Demonstration of a phrase.
2. Explain the structure of the phrase: a) determine the main word and the following word; b) Which word group is represented by the main word and the following word; c) the type of combination of the preposition and the preposition.
3. The grammatical meaning of a phrase. A two-part sentence is syntactically analyzed in the following order:
 1. The type of sentence according to its purpose.
 2. Feeling excited. (Emotion is said only when analyzing a sentence)
 3. A sentence with two parts, a sentence with one part.
 4. A simple sentence, a simple sentence.
 5. Find the grammatical basis.

6. First the main parts, then the following about each of the 2nd level parts:

- a) Which question will be answered?
- (b) What part of the sentence?
- c) by what?
- g) with which part of the sentence is it connected?

7. Owner group, cutting group.

The order of syntactic analysis of a one-part sentence is as follows:

1. A two-part sentence or a one-part sentence.
2. A type of one-piece sentence.
3. The type according to the purpose of the sentence.
4. Feeling - excitement (feeling - excitement is said only when the sentence is analyzed)
5. A simple sentence or a simple sentence.
6. The main part: the question, the expression.
7. Level 2 pieces: question, type, expression.

When analyzing a connected compound sentence, the following is taken into account:

1. The structural type of the sentence.
2. Type of compound sentence:
 - a) connected compound sentence;
 - b) a compound sentence that follows.
3. That a connected compound sentence is with and without a conjunction.
4. The type of the connected compound sentence according to the content relation:
 - a) the connected compound sentence in relation to the attachment;
 - b) a compound sentence connected in opposition;
 - c) a compound sentence related to a separation;
5. Used as an equal connecting function of loads in a connected compound sentence.
6. Counting, contrasting, dividing simple sentences in a connected compound sentence.

The order of syntactic analysis of the following compound sentence is as follows:

1. The structural type of the sentence.
2. Type of compound sentence.
3. The number of simple sentences.
4. Head and follow sentence.
5. The connection of the following sentence to the main sentence:
 - a) the following conjunctions;
 - b) words in the function of the connecting link;
 - c) verb forms;
6. The type of sentence to follow.

So, to reinforce the above rules, we divide the class into groups to analyze the students using the “brainstorming” method, and ask each group to write the questions on the cards in a written order and then explain them orally.

In this way we develop the ability of children to syntactically analyze soda sentences Syntax To analyze the students using the “brainstorming” method, we divide the class into groups and ask each group to write the above rules on the cards in questions and then explain them orally. Students develop the skills of syntactic analysis of simple sentences. In the process of correct analysis of syntax, students' speaking skills increase.

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