



Craft The place Rubbish from Paper Used for Increase Caring Environment Students at SDN 10 Kota Barat

Annisa Fitriyani Olli¹, Amanda Erika Pade², Desiyanti Hamzah³
Abdul Rahmat⁴

Mahasiswa Jurusan Pendidikan Guru Sekolah Dasar
Fakultas Ilmu Pendidikan, Universitas Negeri Gorontalo

Email: annisafitriyaniolii@gmail.com¹, amandaepade@gmail.com², desiyantihamzah@gmail.com³,
abdulrahmat@ung.ac.id⁴

ABSTRACT

In implementation activity study teach customized with the learning model that has been arranged by the Guardian class . However , in the continuity of the learning model compiled by the Guardian class permanent same on every meeting so that create bored atmosphere for students , interest student in study Becomes less and no exists receptacle for student in distribute potential and abilities . Meanwhile , system quality and quality education depending on the activity ongoing learning with challenging and interesting for student . In face Thing this is needed a management strategy various classis with apply the PAKEM model. PAKEM is abbreviation from Learner Active , Creative , Effective and Fun . Type study this is study field , that is research conducted with plunge direct to field for researching influence use PAKEM method against motivation study student . Method used in study this is method experiment . Research results show that there is enhancement motivation study after using it PAKEM method in implementation study student class 4 SD N 10 Kota Barat.

ARTICLE INFO

Received: 8th October 2022

Revised:8th November 2022

Accepted:13th December 2022

KEY WORDS: active , effective , fun

Introduction

On activities this we have To do analysis situation or observation at SDN 10 Kota Barat. Analysis condition physique from SDN 10 Kota Barat schools are divided into 3 separate buildings , buildings first there is a number of room study class 3, class 6, building second is in section side right on the building this there is room study class 4 and class 1, along with with teacher's room and hall head school . On buildings third is in section middle school , there is two room study that is grade 2 and grade 5, and also there canteen school and toilet. Next we observe condition field school there is many flowers and trees small . Then we observe condition potency students , potential student developed in accordance with talents and abilities good from facet academic or non- academic . Talent nor passion student channeled through activities extracurricular

Activity this aim for knowing influence making craft the place rubbish to care environment for students . this enough effective for build interaction with children participant educate and improve creativity student in make craft the place trash . It is also method for raises awareness importance cleanliness environment to kids . Besides that is , utilization cardboard and paper used also can reduce amount trash that is around , embed understanding for child that goods used can also be used Becomes useful item and have score more .

Activity built interactive trigger children more behave active during the activity process takes place , communication is built Becomes two direction .

Method

Activity this is activity based projects carried out with use method observation . According to (Riyanto , 2010) Observations is method data collection using observation in a manner direct nor no direct . Observation is the process of acquiring data from hand first , with method To do observation of people as well location he did research (Craswell) .

Activity project this carried out in class 4 SDN 10 Kota Barat, total students in class the is 19 people consists of 12 students girls and 7 students man . Activity this conducted start October 19th until by November 19, 2022.

Results And Discussion

Results

One method that has used for dig deep data activity this is Observation direct , method this used for observe students at SDN 10 Kota Barat. Observation first conducted on October 19 , 2022, at stage first started with Introduction by members group with children participant educate . From the results observation , during the introduction process participant educate seen so enthusiastic follow Suite introduction and presentation Step beginning our activities . The same thing was also shown by the teacher who had accept our arrival with hand open .



Observation second conducted on October 24 , 2022, at stage this held core activities viz started with sing together and play games for encouraging children student grade 4 so willing follow activity from beginning until with done . After singing and playing games, children given related questions with concern to environment . Then next with activity making craft the place rubbish from paper used .

on the day third , activities making craft the place rubbish completed and continued with game or games for students 4th grade with reward form gifts already _ provided by members group , and also we do photo together student class 4.

Discussion

Activity project like this is one effective way in build interaction with children participant educate and build creativity student in make craft the place trash . activity this time carry theme making craft the place rubbish from paper used . It is also method for raises awareness importance cleanliness environment in children .

The PAKEM learning model is an applied learning model in enhanced curriculum below in-depth MBE (managing based of education) guidance the application developing learning ability critical , creative and ability solve problem . one application method PAKEM learning namely observation direct to school with give knowledge to children about method making craft the place trash, with method like this interaction with children could walk more interactive and communication walk two direction . this proven with enthusiasm kids . this in line with opinion Rusman (2010:322) PAKEM is a model of learning and becoming guidelines in Act for reach goals that have been set . With PAKEM learning is expected development various type innovation activity learning for reach destination learning that is participatory , active , creative , effective , and fun .

Conclusion

Activity this is method learning with PAKEM ie abbreviation from Learning Active , Creative , Effective , Fun meaning active namely the learning process the teacher must create atmosphere such shape so that student active ask , question and discover idea . Creative too is teacher 's effort to create activity

diverse learning so that Fulfill various level ability student . Pleasant is atmosphere fun learning so that student concentrate attention in a manner full on studying so that time attention high .

Application PAKEM learning emphasizes learning _ active . Student no only rely on the teacher as facilitator but students can too more active and creative so that atmosphere learning seen more fun.

Suggestion

Activity interactive like this expected there is follow carry on from party school with Create a cleaning program environment school in a manner scheduled by students and teachers in the environment same school

Acknowledgment

I realized that without help and guidance from various party , enough difficult for I for complete study this . because _ that I say accept love to Prof. Dr. Abdul Rahmat , S.Sos,I ., M.Pd , As lecturer support eye studying Introduction to the Education of lecturers at State University of Gorontalo Orchid: <https://orcid.org/0000-0002-1681-4450> . Elementary School Teacher Education S1 Study Program that accommodates researcher in finish project eye studying Introduction to Education.

References

1. Aslinda . 2017. *Application of Learning Models Grip in Improving Learning Outcomes on Material Student Football _ Class Ivb SD Negeri 013 Mekarsari* . Primary Journal of Faculty Elementary School Teacher Education Study Program Teacher Training and Education , University of Riau. Vol.6. No.2.
2. Asmani , J, M. 2011. *7 Tips for PAKEM Application* . Yogyakarta: Diva Press.
3. Daryanto & Karim, S. 2017. *21st Century Learning* . Yogyakarta: Gava Media.
4. Kurniawan, D. 2014. *Learning Integrated thematic* . Bandung: Alfabeta .
5. Melda, Mental Sri. 2011. *Definition of PAKEM*. Journal Curriculum and Learning (online). <http://SriMeldaMentali.Wordpress.com>. accessed 28 November 2022.
6. Purwanto . 2016. *Evaluation of Learning Outcomes* . Yogyakarta: Student Library .
7. Rahmat , A. 2022. *Management Class Through Learning Literacy Buhuta Walama Lo Tihedu in Indonesia's Gorontalo Province* .
8. Rahmat , A. 2022. *Full day school for grounded Mental Revolution* .
9. Rahmat , A. 2021. *Introduction to Education* . Gorontalo: Ideas Publishing.
10. Rusman . 2010. *Learning Models* . Bandung: Rajawali Press.
11. Suprayekti . 2004. *Interaction Study teaching* . Jakarta. Republic of Indonesia Dediknas .