



Traffic Light Innovation for Strengthening the Profile of Pancasila Students at SDN 10 Kota Barat

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ABSTRACT

The learning model is basically a form of learning that is illustrated from start to finish which is typically presented by the teacher as a unified whole. Learning models must be seen from two aspects, namely process and product. The process aspect refers to learning that is able to create fun learning situations (joyful learning) and encourages students to actively learn and think creatively. The product aspect refers to whether learning is able to achieve its goals, namely improving students' abilities according to the specified standards of ability and competence, in this case reflected in student learning outcomes. In this activity we conducted a situation analysis or observation at SDN 10 Kota Barat. Analysis of the physical condition of the SDN 10 Kota Barat school is divided into 2 floors, namely floors 1 and 2. The first floor has several study rooms, namely classrooms 1, 2, 3, 4 along with the operator's room, teacher's room and school principal's room. secondly there are class 5 and class 6 and there are several other rooms. traffic lights are made to raise awareness in driving on the highway so that unwanted things such as accidents do not occur.

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Introduction

In this activity we have conducted a situation analysis or observation at SDN 10 Kota Barat. Analysis of the physical condition of the SDN 10 Kota Barat school is divided into 2 floors, namely floors 1 and 2. The first floor has several study rooms, namely classrooms 1, 2, 3, 4 along with the operator's room, teacher's room and principal's room. secondly there are class 5 and class 6 and there are several other rooms. Next we observe the condition of the students' potential, overall the students' academic ability is very good. The potential of students is developed according to their talents and abilities, both from an academic and non-academic perspective. Talents and hobbies of students are channeled through extracurricular activities.

According to Sudrajat, A. (2008) argues that the learning model is basically a form of learning that is illustrated from beginning to end which is typically presented by the teacher as a unified whole. On the other hand, Johnson in Rahmi (2014) revealed that to determine the quality of the learning model, it must be seen from two aspects, namely process and product. The process aspect refers to learning that is able to create fun learning situations (joyful learning) and encourages students to actively learn and think creatively. The product aspect refers to whether learning is able to achieve its goals, namely improving students' abilities

according to the specified standard of abilities and competencies, in this case reflected in student learning outcomes.

We took the title Innovation of traffic lights as our project, because we are very aware that elementary school children should know how important traffic lights are on the road. And we chose grade 3 elementary school because we wanted to participate and socialize with grade 3 elementary school children about using lights then cross on road and function third color from lamp then cross that alone . So with that's what we decided make project chain lamp then cross simple this so student could practice when lamp colored green lit meaning _ road , lights colored yellow lit meaning _ slowly , and lights colored red lit meaning _ stop .

Method

The activity method used is direct observation, where the project activities carried out by directly observing at SDN 10 Kota Barat. In class we make direct observations and records regarding the project activities carried out as well as students' responses during the activities when they are asked questions, as well as in learning activities, both the attitude of students to dare to lead prayers, and answer during discussions.

Results And Discussion

Results

The results of implementing this traffic light project activity produce a traffic light sign from cardboard which is used to determine driving order on the highway, the process of carrying out traffic light project activities from cardboard can also establish a cooperative relationship between students and mutual creativity then interact with each other that it is important to know traffic light signs for personal safety.



Figure 1. Work Results Participant educate

Discussion

We did the project design for 3 days. The first day, we made observations at SDN NO. 10 KOTA BARAT to determine which class we will take to work on the traffic light project and at the same time talk to the principal about the project we are doing and working on with the students.

On the second day, after talking with the school principal, we then made observations and determined which class to take for making traffic light innovations and finally we took class 3A for making a traffic light project. As well as gathering information from the homeroom teacher for class 3A, Mrs. Pd regarding students from class 3A where there are 16 students in class 3A and all of them are active and on the second day we have brought tools and materials and started to work on making traffic light innovation projects and all class students 3A is very active in project work.

On the third day we returned to SDN 10 KOTA BARAT school bringing various gifts as a form of our gratitude to the students for their enthusiasm in helping make a traffic light innovation project.

Through the activity of making traffic lights, children gain general knowledge about the meaning of the color of the lights and the arrangement of the colors, the rules for driving on the highway in a simple way, and train fine motor skills in children.

Conclusion

From the facts in the field, namely that elementary school children are very enthusiastic in making a series of simple traffic lights and clearly understand the function of traffic lights on the highway. So we took the theme of a simple traffic light in order to form student discipline on the road and motivate them so they don't violate traffic rules.

Suggestion

The school environment as a place for learning activities to take place is expected to provide a positive contribution and motivation to the development of student creativity. Schools have a great influence on the development of creativity in carrying out the activities of making this project. Environmental factors, association, and the way they are educated influence the development of their creativity. It is hoped that students will begin to learn to develop their talents and creativity so that learning objectives can be achieved optimally.

In general, suggestions can be given for the next project, namely:

1. A series of simple traffic lights can be tested more widely
2. Carry out projects more freely with regular and good time

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