



Enhancement Liveliness and Knowledge Participant educate In Class 4 Science Subjects Through Game Media Wheel Play Smart in SD Laboratory UNG

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ABSTRACT

Wheel turn become one of the learning media used in activity learning, where learning media that as we are know there is many kinds. Learning media that is capable tool _ help the learning process teach as well as function for clarify meaning message or information submitted, so _ could reach destination learning that has planned. Implementation activity Classroom learning is also influenced by a lot factors, among other factors teachers, students, media, environment, and factor method used as we _ know that child will tend more like play from studying _ so from that with create play media in study child will more interested for learn, that where Thing this proven with with nature man where if he like something so he more happy To do Thing the . With there is a media wheel turn intelligent these are the participants educate more can overflow his creativity in study through game wheel turn smart. Learn while play for children are also important in formation creative and inclined make child can more explore and even express self them.

ARTICLE INFO

Received: 8th October 2022

Revised: 8th November 2022

Accepted: 13th December 2022

KEYWORDS: Wheels _ turn intelligent, learning media

Introduction

Education is means important for develop knowledge, skills and habit from somebody or even a group of people who were brought down from generation to generation through teaching , training, and research and education were also carried out under the guidance of others, however there are also cases where a student that study in a manner self- taught / learn myself. Pg this in accordance with what Widiastuti (2022) said study is very important component in the learning process because source study will make it easy student in understand material provided by the teacher.

Wheel turn intelligent is one of the media in use teacher in the learning process for help implementation of the learning process activity project this we have analyze situation or observation at SD LAB. UNG. Analysis condition physique from SD LAB. this UNG counted enough good from facet facility like room class that has two level, wide field as well as the teacher's board and also the prayer room which will be renovated so that it can accommodate more many again students for doing activity religious .

Next we observe for condition potency study average students _ said outside normal, fine that from facet morals and thoughts, such as example concrete his moment they want to past in front of our they are always average say sorry and excuse me _ _ Thing small this can beneficial for generation in the future if already applied habit this from small, and in a manner whole for ability academic students who can said to be very good. As well talents and interests of students here always channeled in activities extracurricular .

With exists wheel turn intelligent children Becomes more active and feeling no bored in understand material, as we know that child will more happy and so more active in learning because interspersed _ with play .

Method

In our research , we use method study observation and practice. Observation is activities / activities to a process or object with meaning feel and then understand knowledge from a phenomenon based on existing knowledge and ideas _ is known before, for get the required information for continue something research. Hal this based on from understand / comply sugiyono (2018) said that observation is technique collection of data that has specific features _ when compared with other techniques . Observation is also not limited to people, but also objects another realm . Well after To do our observations also do practice with make wheel turn that alone .

For focus our research _ is science learning held in schools basic. Subject his research is student school basic, well as for class we use is class 4A at SD Laboratory , State University of Gorontalo. Our research is divided Becomes some which stage _ Step our first is observation, collect information that helps us in choose class, then after choose class 4A we continue observation in class where at first Theory what we meant at the start for so Theory wheel our turn is later religious studies after our observations replace it with science lessons . After that's us in to Step next that is explain method work from learning through the wheel turn smart, huh then we entered to Step finally that is practice making wheel turn as a learning medium _ that alone .

Research Result

Defined domain in research this focus in use as well as making wheel turn smart and results study student school basis . For activity results observation at a time making project wheel turn intelligent this produce enhancement liveliness child in class at a time creativity they in make wheel media turn . So that can form work same Among participant educate in making wheel turn intelligent such, and even the average child in class 4A is very active _ in activity making project this start from answer question until making the project all students his active and mutual help for answer and give question his each of them listed in wheel turn intelligent artificial they alone .



Figure 1. Project Wheel Turn

Discussion

as we do know that medium in learning this is something new in the world of education, there is many. Once the learning media has been a lot to do and apply in education, for example. For example media images, films, even there are games too. And in learning media there is there is a submission process message from educator to child educate. Definitely someone asked _ about What is learning media? media learning that is one _ tool communication used _ in the learning process so that stimulate mind, attention as well as interest learn.

Well for our project _ in line with opinion “ Widiastuti (2022), source study is very important component in the learning process because source study will make it easy student in understand material provided by the teacher. in project this we make wheel turn intelligent as short media sources for help the learning process of students where the students can more easy understand, push student think active as well as practice believe self.

With using learning media wheel turn intelligent student capable communicate and interact with teachers and student others, effectiveness study student Becomes more good and got reach maximum goal _ as well as facilitate teachers in the learning process especially on engagement teacher performance in management class especially on devices learning.

Conclusion

From the results observation at a time practice making project wheel turn intelligent this produce enhancement liveliness child in class at a time creativity they in make wheel media turn. So that can form work same. Among participant educate in making wheel turn intelligent such, and even the average child in class 4A is very active _ in activity making project this start from answer question until making the project all students his active and mutual help for answer and give question his each of them listed in wheel turn intelligent artificial they alone.

With using learning media wheel turn intelligent this could push student think active, training believe self that is with speak and present his opinion, train power remember participant teach and listen other people's opinions too be responsible and cooperate.

Suggestion

1. For educators

order students can more active in the learning process the teacher can using learning models with using wheels _ turn intelligent in the learning process teach, because inside it student directed for cooperation, able communicate with good as well as come on stage believe yourself up front class.

Acknowledgment

We convey saying accept love to lecturer support eye studying introduction Mr Prof.'s education Dr. Abdul Rahmat, S.Sos, I., M.Pd. lecturer at State University of Gorontalo Orchid: <https://orcid.org/0000-0002-1681-4450> who have bing during the drafting process article.

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