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# Mading Future Goals Project to Motivate Students to Achieve Students' Goals in Public Elementary School No.10 Kota Barat

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## ABSTRACT

Wall magazines are a medium that can encourage student creativity. Through this activity students can express and imagine which is then poured in the bulletin. Projects for making bulletin future goals can also improve students' creative abilities. So this project aims to increase creativity and motivate students at SDN 10 Kota Barat which is poured into the class bulletin. This study uses the method of observation and practice. Data collection techniques using observation techniques, interviews, and documentation. The target of this research is the fourth grade students of SDN 10 Kota Barat. Based on the observations that the researchers made, for wall magazine activities there were already existing magazines but the magazines were literacy magazines, and the magazines that the researchers made in this project were future goals magazines or ideals magazines. So, it is hoped that this project will be able to create new breakthroughs to increase student creativity through bulletin boards at SDN 10 Kota Barat.

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#### Introduction

According to Nursisto (2005) wall magazines (mading) are one of the simplest types of written mass communication media. It is called a wall magazine because the basic principle of the magazine feels dominant in it, while its presentation is usually displayed on a wall or something similar. The principle of the magazine is reflected through its presentation, whether in the form of writing, pictures, or various works, such as paintings, puzzles, caricatures, a combination of the two.

Santoso (2007), he argues that wall magazines are the forerunner to the existence of a number of mass media that are known today. Wall magazines have been used as a medium of information since ancient Rome. According to Rifa'i, a wall magazine is a miniature of a newspaper in terms of appearance and content. The appearance of the wall magazine must reflect the shape of the front page of a newspaper plus the various contents or rubrics displayed. Wall magazines are the easiest and cheapest media of communication and information, which can be made by anyone who has the ability and willingness to do so, especially students and school teachers.

Wall magazines can be used as learning materials, learning environments, communication media, organizational and social tools, as well as to enhance students' creativity as capital for their own future.

Volume 13 December, 2022

#### Method

This project was carried out from the 19th to the 24th of October 2022 at SDN 10 Kota Barat. Overall the activities of this project using the method of observation and practice. Observation as an activity of recording a symptom with the help of instruments and recording it for scientific or other purposes. It is further said that observation is a collection of impressions about the world around them based on all the capabilities of the human senses. Morris (1973: 906). Practical Learning is learning skills that require motor movement, the implementation of learning is carried out in the workplace/field. Based on Hamzah's opinion, practical learning is a learning process that involves motor skills or movement in the workplace/field. Hamzah, (2008: 200).

# **Results And Discussion**

#### **Results**

Implementation of humanitarian project activities carried out at SDN No. 10 Kota Barat, namely:

**First stage:** On the first day of observation at SDN No. 10 Kota Barat, we conducted socialization regarding the project that we will carry out to teachers and all students at SDN No. 10 Kota Barat, especially to class IV students. Explanations are explained in a relaxed manner while playing so students don't feel afraid or pressured and the explanations we present are easy to understand.

**Second stage:** On the second day we started practicing making bulletin boards. In this activity we only form students into a group that will practice making magazines.

At the beginning of the activity we introduced the tools and materials that will be used in making future goals magazines. And after that it was continued by forming origami paper into a motif accompanied by making wall magazines.

**Third stage:** On the third day we continued to make wall magazines with fourth grade students at SDN 10 Kota Barat. After finishing making the magazine, we held a quiz with makeshift questions. And those who can answer the questions given will get a small gift from us.



Figure 1 Group photo of Class IV students

After finishing playing quizzes with students, we and other student groups reported to the Principal and the Teacher Council that were there at the time, that our activities had been completed. After that we parted ways with the teachers of SDN 10 Kota Barat by taking a group photo in the school field.

Volume 13 December, 2022



Figure 2 Group photo of the teacher and principal of SDN 10 Kota Barat

In making project mading future goals, there are several stages that are carried out, namely:

#### 1. Make decorative motifs

Making this decorative motif is done by cutting origami paper. The motifs that we make are oval shapes for hot air balloons, as well as square shaped boxes and love shapes, according to the colors they like. And make a cloud motif.

2. Write the names and ideals of students

Students are directed to write their names and goals they want to achieve on paper in the shape of love and a square.

# 3. Pasting origami paper

Origami paper that has been cut with oblong motifs, then these motifs are attached to each other using glue to form like air balloons and the motifs are also in the form of love which has also been written with the names and aspirations of students, then attached to Styrofoam.

# 4. Give decoration on the wall

The final stage is to decorate the wall magazine that has been pasted with origami paper containing the names and aspirations of the students, by attaching the cloud motif that has been made and a photo of us (students) with class IV students.

From the implementation of the Mading Future Goals project activities, it has produced a Mading whose structure can be filled with student writing about what they will aspire to. The implementation of the Mading Future Goals creation activity has fostered new motivation that can motivate students to be more enthusiastic about learning so that they continue their education to achieve the goals they expect. In addition, in carrying out this activity we can establish good cooperative relationships between students and students in the class.

### **Discussion**

Creativity is not one of the main factors in education, but good education is education that is able to stimulate students to develop their creativity. Creativity is a feature of human courage that echoes who he is and what he becomes in the future. Basically, elementary school students are curious, responsive to problems and their complexities, and interested in understanding phenomena meaningfully. Of course the characteristics of elementary school students cannot be separated from the world of play. It's good that children's playing habits can stimulate children to develop their creativity.

When linked to the educational context in elementary schools, creativity is basically concerned with identifying and solving problems effectively and ethically (Meador, 1997). Therefore, an emphasis on creative thinking skills at the elementary school level is important so that students have high creativity. In its continuity, creativity demands a great continuity of commitment. Conditions where individuals must remain creative passion even though faced with challenges and turmoil in the strength of the creative passion.

Volume 13 December, 2022

Creativity is a very interesting field to study but it is quite complicated because there are many views related to this creativity. Supriadi (2001) said that creativity is defined differently depending on how people define it. Supriadi (2001) defines creativity as a person's ability to give birth to something new, both in the form of ideas and concrete work, which is relatively different from what has existed before. Meanwhile, Munandar (1999) argues that creativity is the ability to make new combinations, based on data, information, or elements that already exist or are known before, namely all the experiences and knowledge that a person has acquired during his life, whether in the school environment. , family, and from the community. In addition, Horrace (in Sumarno, 2003) creativity is a person's ability to find new ways to solve problems, both with regard to science, literature or other arts, which contain a completely new result or approach to concerned, even though for others it is something that is familiar.

To increase the creativity of students at SDN 10 Kota Barat, we as students create a project that can develop creativity in order to motivate students to study harder and achieve their goals, namely by creating the Mading Future Goals project.

According to Nursisto (2005) wall magazines (mading) are the simplest type of written mass communication media. It is called a wall magazine because the basic principle of the magazine feels dominant in it, while its presentation is usually displayed on a wall or something similar.

The purpose of the researchers took the theme of making Mading Future Goals, to improve and develop the creativity of students at SDN 10 Kota Barat.

#### **Conclusion**

The conclusion of the program is to develop creativity and motivate students after making observations at SDN 10 Kota Barat, SDN N0 10 Kota Barat is a state school with an elementary school address at JL. Rambutan Kel. Buladu Kec. West City. Based on data in the field with observations, observations, and interviews on October 19, 2022, it was found that there were limitations to the use of learning media in the teaching and learning process in class so that students were less interested in participating in learning activities in class. Meanwhile, an effective learning process requires the activeness of students and interesting learning media, so that students are interested and motivated to participate in the learning process in an effective and fun way.

Therefore, researchers want to create a pleasant atmosphere in the classroom by making learning media, namely bulletin future goals so that students don't feel bored, and can foster student creativity by making bulletin future goals. Mading Future Goals is very suitable for developing students' creativity and fostering motivation for students' enthusiasm for learning to achieve goals.

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Volume 13 December, 2022

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