Professional self-Cracked of the educational guides in Basra Governorate

Dr. Khalaf Mutashar Dayekh

Khm733@yahoo.com

Basrah Education Directorate/ Ministry of Education

Corresponding Author/ hashim.shakir@uobasrah.edu.iq

A B S T R A C T

The profession of educational guidance is one of the professions that has a close connection to the lives of students in particular, and the educational process in general, and this means that education cannot to some extent to perform its function properly without relying to educational guidance, and since the psychological counselor is one of the pillars and pillars The educational and psychological process in schools, and therefore a great burden is in relation to its role in the school in diagnosis and treatment, and from this standpoint, the current study tries to highlight the professional self-Cracked of educational guides, which is compatibility, harmony and association between them as guides and between the profession they perform And the researcher noticed during his work in the profession of being an educational guide that some educational guides do some of the works that are not commensurate with their professional themselves, so we notice, for example, the psychological and educational counselor taught some subjects and sometimes he closes the vacancy commission

Research problem:

The profession of educational guidance is one of the professions that has a close connection to the lives of students in particular, and the educational process in general, and this means that education cannot to some extent to perform its function properly without relying to educational guidance, and since the psychological counselor is one of the pillars and pillars The educational and psychological process in schools, and therefore a great burden is in relation to its role in the school in diagnosis and treatment, and from this standpoint, the current study tries to highlight the professional self-Cracked of educational guides, which is compatibility, harmony and association between them as guides and between the profession they perform And the researcher noticed during his work in the profession of being an educational guide that some educational guides do some of the works that are not commensurate with their professional themselves, so we notice, for example, the psychological and educational counselor taught some subjects and sometimes he closes the vacancy commission In the elementary stage, and sometimes we see it takes an administrative role and tasks and sometimes follow -up to the school's mail in the Education Directorate and others, and this is all reflected in the professional self. And since the professional self represents the core and essence of successful professional performance and the psychological compatibility of the guide in a currency, the researcher tried to know about the self-Cracked   professional of educational guides through the following questions.

The current study problem is summarized by the following questions:

What is the level of professional self-Cracked among educational guides in Basra Governorate in general?

Are there statistically significant differences in the level of professional self-Cracked by type?

Research importance:

The profession of the psychological counselor is one of the most prestigious educational professions in the current era and that its relationship to education is an interconnected and integrated relationship, as modern education is the profession of guidance as an integral part of it, but rather a basic pillar of its pillars, and Vaughan indicated that it is not possible to think about education away from Guidance, as the counseling includes the learning and education processes, and education includes the guidance and guidance process. (Al -Khaldi & others, 2011)

Schools needed the services of the psychological counselor recently due to the scientific and technological progress that occurred in various aspects of life and due to family, social and economic changes and problems accompanying this progress. (Abdel -Hadi and Al -Azza, 2007), and accordingly, the researchers have reported that the profession of the guide is one of the difficult and arduous professions, because it deals with the nature of the personality and with a wide segment of the children of society, which is the student segment (Al Asadi: 2003) in addition to being one of the educational means The important treatment adopted by many countries of the developed world. (Ahmad, 2014), and the profession of the psychological counselor is one of the personal, therapeutic and guiding professions in Iraq, so it needs continuous and continuous development, so the Ministry of Education seeks to reach everything that would develop this profession to realize its importance (Shabib:2010). The professional self plays a major role in the personality of the psychological and educational counselor in developing his competence in specialization and the more experience of the guide, the more able to practice his professional burdens and the return of his dealings with the mentors positively, faster and the most successful.

Hence his importance highlights the profession of the guide through the tasks and duties he performs, as well as through his role in providing guidelines in support of the educational process. (Abu Asaad,:2009) The educational and psychological counselor is responsible and the first specialist for the main operations in the guidance, so it should be characterized by a healthy and effective professional, and he has high professional efficiency, which enables him to successfully perform his work. (Al -Murshidi & Al –Suhail:, 2000)

The profession is a source of the individual's sense of his value, and therefore, he is closely related to his appreciation and understanding of his professional and determining his professional identity. (Melhem: 2010), the profession has a close relationship in particular and is related to the concept of the positive self, which is the work in which the individual will spend his life and the work is what makes life a meaning and makes the individual himself a social value, as the profession that suits the individual in his abilities is compatible with it and achieves himself professional in it. (Defense: 2010)

And that the concept of the professional self is the result of the interaction of inherited preparations and the practice of various roles in life positively and the approval of those around it. Specialists believe that the degree of the concept of professional self and its achievement is the essence of the process of professional growth. (Abdul Hadi & Al -Azza,: 2012), as it is the concept of the professional self one of the most important variables that can provide us with new information about the aspects of his personality for the individual, and several theories have emphasized the importance of the concept of the professional self to express the personality of the individual. (Al -Tamimi,:2008)

In summary, we summarize the importance of the following points

Theoretical importance of Research:

1- The studies that dealt with professional self-Cracked rarely, which led the researcher to address this important variable.

2- Despite the increasing interest in the subject of the profession, there was no research or study related to the custody of the professional self of educational guides according to the researcher's science.

Applied importance:

1- The results of the current study will help to identify the professional pressures of the psychological counselor in his work.

2- Benefiting from the tool by researchers and psychologists in the field of professional counseling and professional educational guidance to conduct similar research.

Research aims:

The current research objectives are determined by the following:

Measuring the level of professional self-Cracked among educational guides in Basra Governorate in general. Are there statistically significant differences in the level of professional self-Cracked according to the type?

Research limits:

The current research is determined by educational guides working in middle school and preparatory schools who continue to serve for the academic year 2021-2022, in Basra Governorate.

Determination of terms:

First: the professional self

And each of them knew it:

1. Abu Asaad &Al -Hawari (2008): "It is the image that the individual for himself in his field of work" (Abu Asaad & Al -Hawari, 2008)

2. Abu Aitah (2013) "The image that the individual for himself is on the grounds that the concept of the self is evolving based on the observations of children and the example of the adults involved in the work" (Abu Aitah, 2013)

3- The procedural definition "the total degree obtained by the respondent on the scale (prepared for this purpose)

Second: The educational guide is the definition of (Hammoud :2011) "He is a person who specializes in guidance and responsibility for the adequacy of the counseling program and its flexibility and the possibility of adapting it to face most of the problems of local conditions" (Hammoud : 2011)

Chapter Two: Theoretical framework

Self-Cracked:

The professional self is a psychological building consisting of social and psychological systems that include individual ideas, beliefs, convictions, attributes and professional inclinations, and this building is connected between it, because its injury is a defect in some of its psychological aspects It belongs to it, the individual subconscious The pattern of their real personality, so works that do not correspond to the professional environment for the same guide, so a cracker of professionalism occurs in subconsciously.

The concept of professional self"

The concept of the professional self, which means (the idea of the individual about himself professional) is one of the most prominent concepts that shows the individual's professional personality and the corner stone for it, which represents the group of physical, mental, emotional and social features, and therefore it is one of the most important factors affecting the professional behavior of individuals, including a segment Educational guides, and the professional self is a requirement of the demands of the main professional growth in the life of any individual, which leads to the individual to adhere to the behavior of the pace based on responsibility, and its practice in daily life, which leads to the creation of a state of psychological and professional compatibility. (Zahran and Sri :2002)

The concept of the professional self is also the cornerstone of the professional personality of educational guides and it consists of an individual's self -ideas to include perceptions and perceptions that determine the characteristics of the self and reflect procedurally in the individual's description of himself as he and the perceptions and perceptions that determine the ideal image of the person who would like to be the ideal self (Adeal Self). (Radwan, 2005)

It is the feeling of the individual happiness towards their profession that suits their capabilities and capabilities, which saturate many of their desires and needs and contributes to mitigating many cases of professional rift and that the extent of individuals understanding their academic and professional specialization leads to a positive or negative concept, and then the high academic self -concept makes the individual feel Reza for his work and is more serious and integrated into work and more positive for the concept of its professional. (Al -Tamimi, 200).

So the concept of the professional self with two dimensions, the first is the high dimension. Their duties are fully. (Al -Shamri, 2014).

The Third separation of research methodology and procedures:

   This chapter includes a description of the research community, its eye, the method of selection, the tools used in the research, and the procedures that were conducted to achieve the research goals, as well as the statistical means that were used in data processing and analysis, and the following is a detailed presentation of these procedures: -

First: Research methodology:

   The researcher used the descriptive approach as the most appropriate curriculum to study the correlation of the variables in order to describe and analyze the studied phenomenon, as the descriptive approach can be used in the study of features, capabilities, skills, tendencies and trends. The study of the phenomenon depends on what it exists in reality and is concerned as an accurate description. (Melhem, 2000)

Second: Research community:

   The current research community is one of the psychological and educational counselors in middle and middle schools in Basra Governorate within the morning study for the academic year (2021/2022), distributed over four public directorates of education, Basra Education Directorate, the Directorate of Abi Al -Khaseeb Education Department, the Directorate of Quran Education, and the Directorate of Department Raising Al -Zubair, who numbered (658)* is a guide and a guide, and a table (1) explains this.

Table (1)

The research community in middle and middle schools distributed by Education directorates and type variable

General Directorate of Education / Sex	Male	Female	Total
Directorate of Basra	66	217	283
Directorate of Al -Khasib	30	33	63
Directorate of Zubair	27	34	61
Directorate of Kourna	15	18	33
Directorate of Medaena	19	21	40
Directorate of Shatt al-Arab	16	23	39
Directorate of Fao	3	2	5
Total	176	348	524

Third:- Research sample:-

   Since the current research aims to identify the professional self -crack among the educational guides in Basra Governorate, the research procedures required a sample of educational guides, chosen by the researcher in the simple random way and at a rate of not less than (38%) of the original community to be discussed, to be the number of individuals The sample (200) mentors and counselors, and schedule (2) shows the numbers of the sample members, according to the General Directorates of Education in Basra Governorate.

Table (2) Basic Research sample

General Directorate of Education / sex	Male	Female	Total
Directorate of Basra	39	63	102
Directorate of Al -Khasib	10	14	24
Directorate of Zubair	8	12	20
Directorate of Kourna	9	11	20
Directorate of Medaena	7	10	17

Directorate of Shatt al-Arab	6	9	15
Directorate of Fao	1	1	2
Total	80	120	200

Fourth- the Research Tools:
Tool building procedures
A- Professional   self-Cracked : The procedures for building the professional self-cracker for educational counselors in Basra Governorate require the following steps:

   The researcher designed an exploratory questionnaire that included an open question for the guides and guides, in which the researcher asked them to describe the performance of the professional in terms of performance, the appreciation of others for it, and the social interaction, opposing this with short paragraphs, as the researcher applied the questionnaire and clarified its goals to ensure the answer of the members of the exploratory sample of the number (20) A guide and a guide in the Basra Governorate Center.

   Depending on the literature that dealt with professional counseling and professional psychology, and after obtaining answers from the survey sample, the researcher was able to formulate (21) paragraphs.

2- Show the paragraphs to the arbitrators
   (Honesty is the ability of the test to measure the characteristic or the phenomenon for which it is placed).
   Honesty is one of the most important conditions of the scale, and its loss indicates the validity of the scale, and the lack of adoption of its results, and the researcher needs to be aware of the formulation of his research tool to verify its sincerity. (Chalabi,: 2005)
In order to verify the sincerity of this tool to measure the professional self -conflict of educational guides in Basra Governorate, the researcher relied on finding the sincerity of the scale on honesty the content.
   After the number of the professional self -cracked scale was prepared for educational guides in Basra Governorate, which number (21) phrases, the researcher presented the scale paragraphs in his initial form to a group of experts and arbitrators in the Department of Psychological Counseling and Educational Guidance at Basra University/ College of Education, for the sake of Express their opinions about the validity of the paragraphs from their lack of validity, by placing estimates in front of each of the tool paragraphs, which are (valid, not valid, needs to be modified) and the request of each expert to mark (√) in front of the paragraphs and in the field that he deems appropriate.
   The researcher has adopted an agreement (80 %) and more than the opinions of the arbitrators as a criterion for accepting paragraphs.
   As a result, (1) paragraph did not obtain the required percentage, and (20) paragraphs obtained a percentage of agreement more than (80 %), and amending some paragraphs after consulting the arbitrators, so the paragraphs that were agreed upon (10) arbitrators or more It was adopted while the paragraphs agreed upon (3) arbitrators or more were excluded on their inadequacy, and as shown in Table (3).

Table (3) Opinions of the arbitrators on the validity of the paragraphs of the professional self -crack scale for educational guides.

No	Paragraph numbers	Approval	Opponents	Agreement ratio
1	I find it difficult to perform my work	7	3	%70
2	The guidance profession is more difficult than other professions	9	1	%90
3	I find myself more able to perform my guidance duties	9	1	%90
4	I have my own skills to solve problems	10	-	%100
5	I adhere to the guidance profession	8	2	%80
6	I have a skill in documenting the indicative records	9	3	%90

7	The counseling profession gave me social relations with others	10	-	%100
8	I deal with high professional social situations	10	-	%100
9	I find the guidance profession to suit my scientific specialization	9	1	%90
10	I find it difficult to attend the conferences and seminars related to the guidance	8	2	%80
11	I feel that my profession achieves a good place for me	10	-	%100
12	Society looks at my profession with appreciation and respect	9	1	%90
13	The school administration does not understand the work of the guide	9	1	%90
14	I ignore some situations that cause me embarrassment with colleagues	8	2	%80
15	I find its ease in performing the guidance profession	10	-	%100
16	I communicate with other guides to exchange experiences	9	1	%90
17	There is no privacy in the school to practice the profession	10	-	%100
18	The administration costs me some written tasks	8	2	%80
19	Sometimes I imagine that specialization does not suit me	10	-	%100
20	My profession has no financial return	10	-	%100
21	I feel pressure on my guidance	8	2	%80

Accordingly, the tool was formed in its final form of (20) supplement (3).

The Tool application:

After all of the honesty was found the content of the tool, and the balance of response was found, the researcher applied the experimental application to find the distinctive strength of the tool paragraphs. The researcher applied the two measurements to a sample of guides and guides in Basra Governorate, and the sample reached (200) guides and guides from the service of the service for the academic year (2021-2022) in middle, secondary and preparatory schools.

3- The discriminatory power of the vocational cracked paragraphs:

The discriminatory force of the paragraph means its ability to distinguish between people with higher and minimum levels of individuals in relation to the characteristic of paragraph (Show, 1967: 450), and is one of the most important standard characteristics of paragraphs as it indicates the ability of the scale to reveal the individual differences between individuals (EBEL: 1972).

Therefore, the researcher used the analysis of the paragraphs to know its discriminatory power to achieve the goal of research to identify the professional self -rift of educational guides in its final form through the style of the two extremist samples to extract the distinction.

After correcting the response of the educational guides on the scale of the professional self -cracking of the educational counselors according to the specific weights of each of the alternatives to the tool, the total degree of each respondent was determined and the arrangement of the forms ascends according to the degree obtained by each form from the lowest to the top and selecting a cut percentage (27 %) for the group The higher and (27 %) for the minimum group, because this percentage gives the largest size and the maximum possible distinction. (Al -Chalabi, 2005,) In light of this percentage, the number of forms that were subject to statistical analysis (54) forms for higher grades and (54) forms for the lower degrees. The researcher used the T -test of two independent eyes to test the differences between the average degrees of the higher and

lower groups on each of the tool paragraphs, and all the paragraphs that obtained the calculated value (1.96) and more promised that they are statistically significant at the level of significance (0.05) and the researcher found that All paragraphs are statistically significant at the level of significance (0.05) and the degree of freedom (106) Table (4) explains this.

Table (4)
Distinctive   strength   of the vertebrae of the professional self -cracker scale in the educational counselors using the style of the two extremist samples

No	Arithmetic mean		standard deviation		T value		indication
	Group		Group				
	Higher value	lowest value	Higher value	lowest value	Calculated	Tabular	
1	4.07	2.40	1.61	1,37	5.21	1.96	moral
2	3.51	2.215	0.71	1.59	4.94	1.96	moral
3	2.11	1.170	1.41	0.77	3.31	1.96	moral
4	3.98	2.97	1.51	1.48	4.12	1.96	moral
5	4.74	3.05	1.64	1.45	5.65	1.96	moral
6	4.80	3.12	1.469	0,55	3.24	1.96	moral
7	1.98	1.04	1.024	0.21	2.27	1.96	moral
8	2.00	1.17	1.55	0.58	3.20	1.96	moral
9	2.36	1.07	0.88	0.35	3.97	1.96	moral
10	4.61	3.50	0.94	1.59	3.63	1.96	moral
11	3.27	1.26	0.97	0.50	6.75	1.96	moral
12	3.44	1.87	1.05	1.02	7.23	1.96	moral
13	3.41	1.41	1.33	1.22	5.73	1.96	moral
14	2.94	1.62	1.07	0.83	6.32	1.96	moral
15	2.67	1.00	0.55	0.01	2.24	1.96	moral
16	4.63	3.17	0.81	1.34	6.64	1.96	moral
17	4.67	3.76	0.56	1.496	5.71	1.96	moral
18	4.31	2.91	1.19	1.50	5.12	1.96	moral
19	4.60	2.97	0.71	1.66	6.34	1.96	moral
20	4.10	3.01	0.61	1.55	4.18	1.96	moral

Thus, the tool in its final form became composed of (20)

Stability of scale   (Reliability) :-
   Stability is one of the important concepts that any scale must enjoy in order to be useful, and it also means that the test gives the same results if it is returned to the same individuals and the same conditions, (Chalabi, 2005) .For the purpose of extracting stability for the professional self -crack scale, the researcher used the test and re -testing method
Test - Retest.
   The researcher applied the professional self -crack scale to extract stability in this way on a sample of (20) mentors and counselors chosen in the random class from the city center schools.
   After re -applying the scale again to the same sample, Person Correlations Coefficient NET is extracted between the two applications on the tool to learn about the nature of the relationship between the first application degrees and the second application, as its value of stability factor (0.82) has reached, and this value has been a good indication The stability of the responses of educational guides on the scale of professional self -cracking during the time period between the two tests.

Final app:-

After completing the preparation of the measurement in its final form, the professional self -cracked the educators in the Basra Governorate, as the measurement became ready for the application, distributed the researcher the scale to the members of the research sample composed of (200) mentors and guides who were chosen in a random manner, and the researcher conducted the application directly to the members of the sample In their schools and while attending training courses and educational conferences.

Statistical means:

The percentage, the test of the sample and society, the two independent samples test. Pearson's correlation coefficient to find the sincerity of the internal connections of the tool

Chapter Four: Presenting and interpreting results:

The first goal: identifying the professional self-Cracked among the educational counselors in Basra Governorate in general.

To achieve this goal, the professional self-Cracked of educational guides in Basra Governorate in general is applied to members of the basic sample. The results indicated that the computing medium of the responses of the sample members on the scale of the professional self -cracker reached (79.01) degrees and a standard deviation (29.34) degrees, which is higher than the hypothesis of the scale. Its value was (60) degrees. To learn about the differences between the averages, the T-TEST test was used for a sample and society.

The calculated (T) value was reached (6.75), which is a statistically significant value at the level of significance (0.05), as it is greater than the highly tabular value (1.96), and the table (5) shows this.

Table (5)
Arithmetic medium and the standard deviation of the research sample members

verbal	sample	Arithmetic mean	standard deviation	Hypothesis mean	T value Calculated	indication
Professional stability	200	79.01	29.34	60	6.75	moral

The result of this goal showed a statistical indication of the professional self -crack among the educational guides in Basra Governorate, in favor of the research sample and this result indicates that these guides have a high professionalism in the same professional, and this is a negative indication, and the researcher attributes this result that educational guides face professional pressures And the conditions of difficult in public schools, by the departments working in them, which led to their feeling of professional professionalism towards the guidance profession and the direction of their abilities to solve the problems facing students.

The second goal: Learn about the professional self-crack among the educational counselors according to the variable of the type (male- female)

For the purpose of identifying the significance of the differences in the professional self -cracking according to the variable of the type, the researcher, after calculating the mathematical medium of the male sample, which reached (76.39) and the standard deviation reached (21.19), the arithmetic medium of the female sample, which reached (81.59) and the standard deviation (27.87) and the tute test was applied Two independent eyes to know the significance of the differences between males and females. Differences between males and females in the professional self in favor of the male sample and schedule (6) explains this.

Table (6)
Tip of two independent groups to know the significance of the differences in the professional self - crack according to the gender variable

Sex	Arithmetic mean	standard deviation	T value	Indication 0.05

Male	76.39	21.19	Calculated	Tabular	MORAL
Female	81.59	27.87	-2.10	1.96	

The result of the statistical analysis has indicated that there is a statistical indication of the scale of the professional self -cracking of the educational counselors in Basra Governorate according to the type and for the benefit of males, meaning that the males have a high -level cracker in the same professional compared to females, and the researcher attributes that these guides do not have the ability to solve Problems, they find it difficult to be able to consensus and social interaction between their comparing them from their feeling of low and cracked their professional selves.

Conclusions:
1- The sample individuals have a high self-Cracked.
2- The members of the sample (males) have a cracker in the professional self-higher than the female sample.

Recommendations:
1. The participation of educational counselors in continuous development programs on how to realize the importance of the profession and guide work.
2. Addressing the ministry on supporting the work of the guide in all social, administrative and financial aspects, which would support the work of the guide, which is reflected in their professional self.

Suggestions:
1. Conducting a study on professional self-Cracked and its relationship with the power of Alana.
2. Conducting a study on a training program in the professional self -development of educational guides.

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