

Pedagogical System of Pre-Conscription Youth Training for Military Service

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ABSTRACT

The most important condition for the construction of modern Armed Forces and their combat readiness is the effective and high-quality preparation of pre-conscription youth for military service. The problem of training conscripts, fulfilling the personnel order of the Armed Forces, has always been in the focus of attention of researchers, but it was not a priority. Its severity was removed by the volume of the conscription contingent, which allowed for a thorough selection of candidates for military accounting specialties requiring preliminary professional training, as well as a service life sufficient for the training and upbringing of a serviceman actually «from zero».

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Today, the process of recruiting the Armed Forces with conscripted servicemen takes place in difficult and contradictory conditions. On the one hand, the content of professional military activity and the qualification requirements for a military specialist are becoming more complicated. The management of modern military equipment requires high general education, intelligence, primary professional knowledge, skills and abilities from a serviceman, but at the same time, the requirements for his physical fitness, psychological and physical health do not decrease. In the conditions of an emerging civil society, ideological uncertainty and moral nihilism, the personal qualities of a warrior, the results of his pre-conscription civil and patriotic education are of particular importance. On the other hand, the shortened conscription period leads to a shortage of time and resources for the full-fledged training and upbringing of a serviceman, especially noticeable against the background of the rejection of the Soviet system of pre-conscription training that has stood the test of time and events.

In addition, it is quite obvious that the intentions to switch in the near future to the principle of recruiting the Armed Forces under a contract are declarative. In a country whose defense capability depends on the availability of a mobilization resource, such a transition is very difficult, and the currently adopted mixed recruitment principle reinforces the relevance of scientifically based training of pre-conscription youth for military service.

In the conditions of state and military reforms, related changes in the principles of recruitment of the Armed Forces, a pedagogical system of purposeful preparation of pre-conscription youth for military service is being formed, as well as a broader system of military-patriotic education of young people. Both systems have a state status, and their main subjects are executive authorities, institutions of education and socialization of young people, public organizations. The institutionally formed, pedagogical system of pre-conscription youth training for military service has not yet been developed functionally and meaningfully, especially at the most significant – regional level. Additional relevance is formed by the need to integrate it as much as possible into the system of additional education of students, to modernize the interaction of defense departments with educational organizations. Without a scientifically based solution to these

problems, it is not possible to increase the effectiveness of pre-conscription youth training for military service.

The problem of improving the effectiveness of the pedagogical system

The problem of improving the effectiveness of the pedagogical system of pre-conscription youth training for military service at the present stage of development of society and the state is relevant and requires scientific and methodological justification and practical solutions due to a number of factors and tasks, the main of which are the following.

The large-scale reform of the Armed Forces is characterized by serious transformations of the personnel order. In conditions when the organizational foundations of military service are changing, the system of military education is being reformed. At the same time, not only the list of military accounting specialties is subject to change, but also their professionograms. Effective fulfillment of the personnel order of the Armed Forces becomes possible solely on the basis of forecasting and theoretical understanding of trends in military construction, long-term planning and development of standards, content, pedagogical technologies for preparing pre-conscription youth for military service. The preparation of pre-conscription youth for military service is a complex socio-pedagogical phenomenon, which in the process of its genesis has acquired an invariant ideological core, positive and negative experience. In the development of the pedagogical system of pre-conscription youth training for military service, a balanced combination of pedagogical traditions and innovations is possible. In the current state, the preparation of pre-conscription youth for military service no longer acts as a separate phenomenon, but as an essential element of the education system of young people. Today, it is possible to effectively transfer the social experience necessary for a future citizen and patriot, the formation of social activity and socially significant personality qualities, the simultaneous fulfillment of the personnel order of the Armed Forces and the satisfaction of the needs of the state, society and the individual. However, the effectiveness of the pedagogical system depends on the scientific understanding of the existing pedagogical laws, the development on their basis of organizational and pedagogical conditions that are constructive enough for practical pedagogical activity.

The study of the conditions of the effectiveness of the pedagogical system of pre-conscription youth training for military service at the present stage of its development, and the development of the macro systems that include it, represents a certain gap in the development of the problem.

Ensuring the effectiveness of pedagogical systems

Ensuring the effectiveness of pedagogical systems today is impossible without understanding the social order for education. In modern conditions, the center of the pedagogical system of pre-conscription youth training for military service is the young man himself, his cognitive interests and inclinations, needs for activity, professional and personal self-realization. On the one hand, to ensure such a position, it is necessary to use the extensive capabilities of military infrastructure and military pedagogy, and on the other hand, it is necessary to carry out serious scientific and methodological work to coordinate the state order with the expectations of the individual, leading social groups, public institutions. The social order for the preparation of pre-conscription youth for military service, which is a fairly dynamic phenomenon, requires not only constant monitoring and accounting, but also scientifically based purposeful formation on the part of the Armed Forces, and under this condition it becomes a factor in increasing efficiency.

In the conditions of transition from individual fragments to a complete system

In the conditions of transition from individual fragments to an integral system of pre-conscription youth training for military service, continuous scientifically-based improvement and development of these systems, the use of historical and pedagogical experience, replenishment of forms and methods of work with modern information educational technologies; increasing the independence of state and public organizations, teaching staff and students in choosing forms, methods and means of preparation for military service is relevant; optimization of the combination of the humanitarian component of pre-conscription training with applied military training, etc. The effectiveness of the preparation of pre-conscription youth for military

service, at the same time, is largely determined by the openness and accessibility of the pedagogical system, organized participation in its work of mass media, public organizations, full use of the Internet.

Despite the sufficient theoretical elaboration of the problem, contradictions are noticeable in the practice of organizing the pedagogical system of training pre-conscription youth for military service:

- between the dynamically changing content of military professional activity and the insufficiently developed pedagogical system of pre-conscription youth training for military service, adequately responding to these changes;

- between the growth of the personnel order of the Armed Forces and the insufficiently high quality of pre-conscription youth training for military service;

- between the development of the theory of training subjects of military professional activity, the patterns of organization of such a system in its historical development and the shortage of pedagogical tools based on it for preparing pre-conscription youth for military service.

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