

Formation of Professional Culture of Future Technology Education Teachers Through National Values (On the Example of the Direction of the Art of Woodworking)

Razzokov Bakhtiyor Khabibullaevich

Lecturer at Fergana State University

Yokubjonova Mukaddaskhon Khusanboy kizi

Student of Technological Education

Fergana State University

ABSTRACT

The historical origin of Applied Art goes back to the childhood of mankind. As mankind grows older, applied art has grown. Since there is a struggle to live, in the process of going to live well, cocktail from Gray cocktails began to separate Chika. Hunting rules, house-wind items. First of all, stone carving, bone carving, and later wood carving found the development of TR with both slowly. In this paper, the views and feedback on the formation of the professional culture of future technology education teachers through national values will be made.

ARTICLE INFO

Received: 1st March 2022

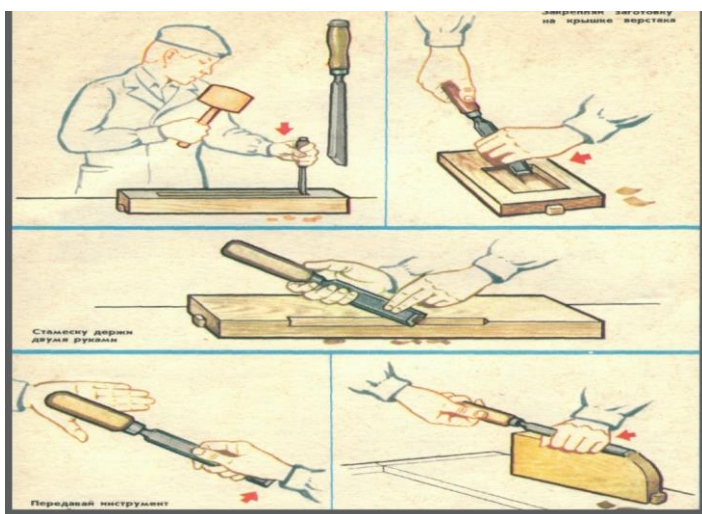
Revised: 1st April 2022

Accepted: 10th May 2022

KEY WORDS:

National Values,
Technology, Education
System, Culture,
Development, Modern
Practical Education.

However, with the emergence of society, there has been great changes in social progress. And this has earned a great deal in the development of Science and art. Professional arts and artists have not appeared



in these periods. People's prison behavior and habits, achievements and defeats were reflected in their works. Such art and artists, which existed in a time of scarcity, described the beauty of life, perfected the high qualities and qualities in people, encouraged them to fight for equality, freedom, solidarity and the pursuit of a bright future.

In the XVI century, the construction of architectural structures was further improved, a lot of public buildings, caravanserais, in the cities, Tim and other commercial stalls began to be built.

Introduction. At certain stages of the development of society, the attitude to social phenomena is manifested in a variety of ways. In particular, from the first day of independence, such

terms as values in all aspects of our lives, National Revival, national consciousness, national pride, have become more and more often used. It is no accident. Independence is also a national revival. It cannot be imagined without these concepts. National values serve as a specific criterion in the daily life and way of life

of the people. Through these values, evaluations are made to various phenomena and situations, to new emerging types of activities. The life goals of the younger generation, the imagination of the "hero of the times", are also formed due to spiritual values.

It is important to know the world of values and spirituality and to study it practically in the objective understanding of the National idea. The essence and significance of each value is determined on the basis of knowledge of the phenomena of Nature, Society and the spiritual scientist, the possibility of scientific generalization, influence on social and spiritual development. Pedagogical values-this is characteristic of pedagogical activity, which allows not only to satisfy pedagogical needs, but also to express its social and professional activity in itself. Pedagogical values do not find self-affirmation in life. They depend on social, political, economic relations in society. Pedagogical values, strengthened in the minds of the teacher, form a system of professional directions in the communication of the individual, in his creative activity, in the development of the pupil's personality, in professional cooperation, in the exchange of spiritual values.

In the literature on pedagogical Axiology there are different classifications of pedagogical values. They consist of:

1) socio-political values: openness and independence of education for all, equal right of all citizens to receive knowledge regardless of nationality, choice of educational institution of students and parents land;

2) Visual values: the need for knowledge, interest and activity, as a means of creative activity of the pupil-student, the beauty of thought and word-cognition activities;

3) moral values: the duty and personal responsibilities of the student, his right to be the subject of the pedagogical process, moral incentives and motivations in the acquisition of knowledge, patriotism and respect for citizenship, labor and the labor of other people;

4) values related to professional and pedagogical activity: urging the teacher-educator to work, responsible approach to the chosen profession, the skill of the Educator, his researched-research, innovative activity, communicative ability, positive attitude in communication with students, pedagogical skill.

From the point of view of personal and professional socialization of students, pedagogical values can



be classified into two large groups: socio-pedagogical and personal-pedagogical values. Socio-pedagogical values reflect the description and content of values that work in different social systems and manifest themselves in social consciousness. It is a set of ideas, concepts, norms, rules, traditions that regulate the activities of society in the field of Education.

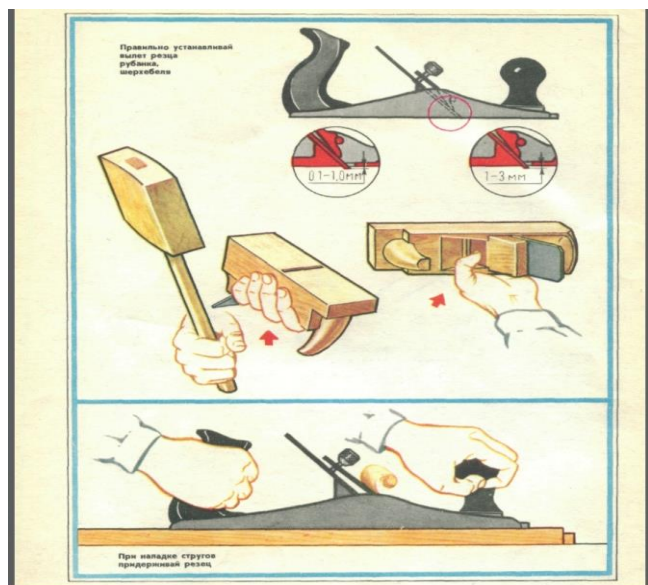
It is not recommended to impose strict requirements on students. The clubs provide students with a practical orientation in the field of their interest. Wood carving circles are divided into small, medium and large groups depending on the nature. The leader of the circle should take into account the age and psychological characteristics of students in each group. Topics designed for groups differ in that they become more complex based on the "simple to

complex" principle. Students will need elements of elementary patterns. This, in turn, allows you to quickly master and master the techniques of carving wood. In doing so, students work out a pattern sketch for an item that is less complex in terms of structure. During the lessons, students will learn the history of wood carving, as well as the necessary information about carpentry.

Aesthetic and artistic education in young people plays a role in the aesthetic attitude of the environment and events, in the perception of them in accordance with the purpose, the activation of creative labor activity. In this area, the circles of folk arts and crafts organized in the school palace are also of great importance in the aesthetic education of students. Therefore, in schools and out-of-school institutions, great attention is paid to the development of folk arts and crafts, the provision of them with the necessary equipment, tools, tools and materials. In our country, in schools, serious work is being done to involve

children in various club activities, to teach them a useful life, work, to further develop their research. Pupils take an active part in the republic's children's creative competition with their interesting and creative work.

If the thief is used soaked in water, the blade will spill quickly. A spilled razor blade is placed on the face of the thumb nail. The blade becomes sharp when nailed to the face. If the nail slips from the face, it



will not be sharpened yet. The geometric shape of the door garden uses a scalpel blade to cut the "chain" patterns on the door frame. It is recommended that this device be extremely sharp and that it be wrapped in a separate material. Although it requires the use of several tools in carving, if it is limited to the tools we have, the quality of the pattern will change, which will not be appropriate. It is best to restore tools that fit the lines that do not change the pattern forms. Steel chisels of different shapes are used to carve different patterns on wood. Scans are selected depending on the shape and structure of the pattern to be carved.

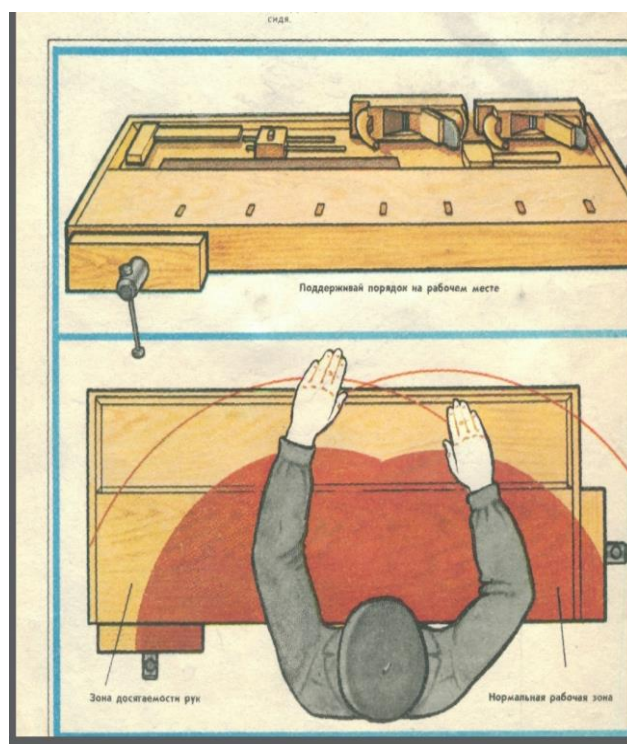
Personal-pedagogical values arise as socio-psychological education, which reflects the goals, motivations, ideals and other world-wide characteristics of the teacher's personality. This set of features constitutes a system of orientation of its values. The

axiological "I" in the quality of the direction of values includes not only cognitive (concerning cognition) components, but also emotional - willed components that occupy an important place in the inner orientation of a person. It includes professional and collective values, which serve as the basis for the individual-personal system of both socio-pedagogical and pedagogical values. Also, in turn, such diversity of pedagogical values allows them to be divided into educational and educational values in a general way.

Educational values are a set of objective and subjective factors that give a person scientific and theoretical knowledge, bring up high moral and moral qualities in it, have an important socio-pedagogical significance in his comprehensive and competent adult life, as well as have a specific significance. Educational values exist within different periods of social life and human consciousness; these values do not have the same significance for all societies; they can exist in educational systems and serve to establish pedagogical efficiency. In this connection, educational values are divided into such types as absolute-including universal values arising from a genetic source; time - related (temporary)-definite - historical; stable-mental, ethnic; individual-personal.

If value is considered separately from the form of social consciousness, such as religion, ideology, art, then it raises doubts about its independent meaning. Because the satisfaction of one's individual needs of a person or society reflects not only material but also interrelated with idealism. The need itself also determines a number of conditions and peculiarities of social life. Hence, value arises as a result of the alignment of Man and society with their attitude to the outside world, their internal needs and their relationship to reality. The fact that this relationship acquires a stable character is expressed by the term "valuable orientation", which serves to formulate the goals and motivations of human activity.

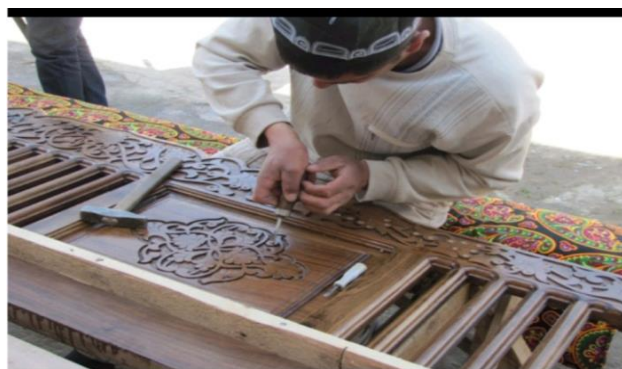
"System of values" that expresses interrelationships and interrelationships of forms of values



associated with a particular social dimension (person, Nation, society, etc.), any period, historical stage or sphere. There are many examples of such problems as the system, structure, parts of the system, the method of approach on the basis of system, philosophical views on their essence, meaning and significance, in the pedagogical-psychological literature. and the principle of system has become one of the main methods of scientific cognition and research. The most important thing is that it is important to study the specific features of this principle and its manifestation in scientific knowledge, which you will discover when analyzing the practice of axiological studies, values and value systems. The addition of the criterion of historicity in this regard, as well as the issue of system and the use of the rules of the historical method in the application of axiological systems, makes the problem more relevant.

A person who determines the meaning of life (Good, Evil, happiness, prosperity), universal (vital (vital), democratic, social prestige, personal development, personality attitude), informal (traditional, religious and urbanization-related) and collective (mutual assistance). When we say vital (vital) values, human life protection. Oriented Primary and simple needs are understood. And the values that determine the meaning of life, have a complex structure, express the richness of all human life in its complexities and strangeness.

In conclusion, the concept of "value", taking into account the peculiarities of systematic, subjective and activity-oriented approaches and value-oriented activities, implies the expression of the subjective attitude and assessment of the future pedagogical activity in the description of which the reader-student is fully aware of the social significance of the profession. Based on this basis, we can conclude that the concept of "system of values" is a set of components (types and forms of value) that are formed in the process of professional training on the basis of value-oriented (evaluation) activities that have a stable, constant and dynamic-functional relationship.



References:

1. Abdullaev K. F., Zhuraev B. T. Formation of the correct posture of a child in the family //Bulletin of Science and Education. - 2020. - №. 21-3 (99).
2. Gulboev A. T. Formation of professional competencies of economists //Bulletin of Science and Education. - 2020. - №. 5-2 (83).
3. Khodjaev B. Pedagogical Axiology. - T.: Science and technology, 2012. 49-50-p.
4. Kaldibekova A., Khodjaev B. Pedagogical Axiology. - T.: Publishing house of National Library of Uzbekistan named after Alisher Navoi, 2009. 50-p
5. Egamberdiyeva N.M. Theory and practice of personal and professional socialization of students on the basis of cultural-humanitarian approach (on the example of pedagogical higher educational institutions): doctor of Pedagogical Sciences. - T., 2010. 131-132-p.
6. Razzokov B.H., Mutalipov R.R. Professional orientation of students based on the national program. ISSN 2308-4804. Science and world. 2021. № 11 (99), 62-64.
7. Раззоков Б.Х. Миллий қадриятлар воситасида бўлажак ўқитувчиларнинг касб маданиятини шакллантириш. Муғаллим ҳам узликси билимлендириў. Нукус- 2021. № 3/3. 52-54 б.
8. Раззоков Б., Махмудов М. Развитие профессиональной компетентности студентов в обучении рискам и оценке рисков. Universum: психология и образование: научный журнал. № 5 (83). М., Изд. МЦНО, 2021 г. С 19-20
9. Разоков Б.Х., Муталипов Р.Р. “БЎЛАЖАК ЎҚИТУВЧИЛАРНИ ТАЙЁРЛАШДА МУСТАҚИЛ ТАЪЛИМНИ ТАШКИЛ ЭТИШ” Международный научный журнал «ВЕСТНИК НАУКИ» № 12 (45) Т.3 2021
10. Разоков Б.Х., Муталипов Р.Р. “ПРОФОРИЕНТАЦИЯ СТУДЕНТОВ НА ОСНОВЕ НАЦИОНАЛЬНОЙ ПРОГРАММЫ” Международный научный журнал, № 11 (99), 2021

11. Разоқов Б.Х., Рахимов Б.Х. “БЎЛАЖАК ТЕХНОЛОГИК ТАЪЛИМ ЎҚИТУВЧИЛАРИНИ КАСБ МАХОРАТИНИ ШАКЛЛАНТИРИШДА КРЕАТИВЛИК” Международный научный журнал «ВЕСТНИК НАУКИ» № 2 (47) Том 2 2022
12. Razzokov B.H., Yokubjonova M. H., “FUTURE TECHNOLOGICAL EDUCATION DEVELOPING PROFESSIONAL SKILLS FOR TEACHERS” ISSN 2770-0003 Volume 7 Texas Journal of Multidisciplinary Studies 2022