

Development Of The Inclusive Education System.

Karimova Shoirabakhtiyorovna, teacher, KDU

ABSTRACT

This article focuses on solving the problems of education of individuals in need of special attention. Among children in need of special assistance, the development of the inclusive education system is discussed, namely, children who are deprived of hearing to a certain extent.

ARTICLE INFO

Received: 11th April 2025

Accepted: 10th May 2025

KEY WORDS: Inclusive, education, correction, children, special, conditions, system, individuals, national values.

In the social reforms being carried out by the government of our republic, special attention is paid to the issues of achieving the well-being of the younger generation, in particular, to solving the problems of education and upbringing of persons in need of special attention. Among children in need of special assistance, children who are deprived of hearing to a greater or lesser extent constitute the majority.

Providing correctional assistance to this category of children in special educational institutions, based on our national values and territorial conditions, and fully developing the scientific foundations of general and specific goals, objectives, content and principles of education and upbringing, and methods of work appropriate to the capabilities of these children, is a major problem on the agenda of the special education system and is awaiting its immediate solution.

In order to understand the essence of the modern system of education of children with developmental problems, its specifics, and to achieve the effectiveness of the system of special education, in particular, special language training, and to improve it, it is important to deeply study and analyze the history of the development of sign language pedagogy: the ideas and approaches put forward by advanced sign language pedagogues and scientists who lived in different eras.

As the entire history of pedagogy testifies, its progressive representatives have always conducted research aimed at determining the principles, conditions, factors, methods, and organizational forms of education that ensure the all-round harmonious development of a person in accordance with the socio-historical conditions of society. In this context, it is appropriate to highlight two aspects of the concept of "Education": on the one hand, the process of transferring this social experience to the growing generation, that is, the process of teaching, and on the other hand, the acquisition of this social experience by a person, that is, the process of upbringing in conjunction with education.

It is necessary to create an opportunity for a child with problems to express himself in leading activities that are characteristic of his age and capabilities. This opportunity is defined as a two-way process: on the one hand, this process is understood as the transfer of knowledge, skills, and mental activity skills in subjects, and on the other hand, it is understood as their positive decision-making and explanatory assimilation by the participants in the educational process. The acquisition of educational material in an emotionally comfortable process depends on a number of factors:

In any society, children, who are the heirs of the future, are looked upon with great hope that they will grow up to be responsible, worthy citizens who will make a significant contribution to the development and prosperity of the state.

In order to protect children, the UN adopted the “Convention on the Rights of the Child” in 1989. The “Convention on the Rights of the Child” is an international human rights treaty designed to ensure the realization of children's rights everywhere. It has been ratified by almost all countries of the world. The 191 countries that have ratified the Convention have voluntarily undertaken to implement the provisions of the “Convention on the Rights of the Child” through administrative legislation, judicial and other measures.

Also, Article 23 of the Convention on the Rights of the Child briefly and clearly states the following regarding the education of children with special needs: “The special needs of the disabled child shall be identified and all possible assistance shall be provided to enable him to participate fully in society and develop as a person.” This provision clearly shows that it is very important for children with special needs to participate fully in society, to grow up in harmony with culture, to benefit from its wealth and beauty, and to contribute to the development of society. The educational system and content of special educational institutions do not meet the requirements for providing such opportunities. Therefore, it has become clear that many countries in the world have begun to reject the special-segregated education system from a humanitarian perspective. In many countries, education in general education schools has been included in the scientific and practical state policy plan in order to develop compensatory capabilities for the high-performance development of children with special needs and to fully establish social adaptation.

References

1. Law of the Republic of Uzbekistan on Education/Tashkent, September 23, 2020, No. ORQ-637.
2. Decree of the President of the Republic of Uzbekistan Sh.M. Mirziyoyev, 2022 .
3. Ayupova M.Yu., Aripova Sh.D. We pronounce and write correctly. Methodological manual. – T.: National Society of Philosophers of Uzbekistan, 2015.
4. D.R. Babaeva “Methodology of speech development” Tashkent. 2009.
5. ORGANIZATIONAL AND PEDAGOGICAL CHARACTERISTICS OF PRESCHOOL EDUCATION SYSTEM ABROAD TZ Jumanovna - Galaxy International Interdisciplinary Research Journal, 2022 - giirj.com GALAXY INTERNATIONAL INTERDISCIPLINARY RESEARCH JOURNAL (GIIRJ) ISSN (E): 2347-6915 Vol. 10, Issue 11, Nov. (2022) 538 ORGANIZATION Page 1 GALAXY .
6. T.Z Jumanovna - Mejdunarodnyi mejdistisiplinarnyi issledovatel'skiy zurnal Galaxy, 2022 - giirj.com MEJDUNARODNYI JOURNAL MEJDISTsIPLINARNYX ISLEDOVANIY GALAXY (GIIRJ) ISSN (E): 2347-6915 Vol. 10, vypusk 11, November. (2022) 538 ORGANIZATION Page 1 GALAXY.